

State Board of Education Rule:	6A-1.094122 Substance Use and Abuse Health Education		
Name of the School District	The School District of Osceola County		
Superintendent of the School District	Debra Pace		
Implementation Period: (MM/YY – MM/YY)	10/19-05/20		
Submission Date to the Commissioner	On 11/21/19 sent to SubstanceAbusePrevention@fldoe.org		
Direct URL to the Implementation Plan			
as posted on the school district website	https://www.osceolaschools.net/mentalhealthplan		
School District Contact(s) for this Plan	s) for this Plan Elizabeth Lane – <u>Elizabeth.Lane@osceolaschools.net</u>		
(name and email address)	Sara Schumacher – <u>Sara.Schumacher@osceolaschools.net</u>		

Select the specific subject area(s) of the courses in which instruction will be delivered:				
\Box Art – Visual Arts	⊠ Experimental Education	□ Peer Counseling	□ World Languages	
□ Computer Education	\Box Health Education	☑ Physical Education	\boxtimes Other: Intensive Reading,	
□ Dance	🖂 Library Media	Research/Critical Thinking	Elective block	
□ Drama – Theatre Arts	\Box Mathematics	⊠ Science		
⊠ English/Language Arts	Music Education	Social Studies		
Select the qualification(s) of the instructors for the above courses:				
⊠ Florida Certified Teacher				
Community-based Expert				
□ School Nurse				
School Counselor				
□ School Psychologist				
☑ Other: School Social Worker				
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.				
K: The subjects were selected in order to ensure students have access to the curriculum1: The subjects were selected in order to ensure students have access to the curriculum				
2: The subjects were selected in order to ensure students have access to the curriculum				
3: The subjects were selected in order to ensure students have access to the curriculum				
4: The subjects were selected in order to ensure students have access to the curriculum				
5: The subjects were selected in order to ensure students have access to the curriculum				
6: The subjects were selected in order to ensure students have access to the curriculum				
7: The subjects were selected in order to ensure students have access to the curriculum				
8: The subjects were selected in order to ensure students have access to the curriculum				
9: The subjects were selected in order to ensure students have access to the curriculum				



10: The subjects were selected in order to ensure students have access to the curriculum

11: The subjects were selected in order to ensure students have access to the curriculum

12: The subjects were selected in order to ensure students have access to the curriculum

Please describe the methods for delivering the instruction for each grade level.

K: The school counselor or school social worker be teaching the curriculum in a classroom setting

1: The school counselor or school social worker be teaching the curriculum in a classroom setting

2: The school counselor or school social worker be teaching the curriculum in a classroom setting

3: The school counselor or school social worker be teaching the curriculum in a classroom setting

4: The school counselor or school social worker be teaching the curriculum in a classroom setting

5: The school counselor or school social worker be teaching the curriculum in a classroom setting

6: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

7: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

8: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

9: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

10: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

11: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

12: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.



Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: Too Good for Drugs Curriculum for Grade K

1: Too Good for Drugs Curriculum for Grade 1

2: Too Good for Drugs Curriculum for Grade 2

3: Too Good for Drugs Curriculum for Grade 3

4: Too Good for Drugs Curriculum for Grade 4

5: Too Good for Drugs Curriculum for Grade 5

6: The School District of Osceola County is using Purpose Prep curriculum through Edgenuity platform, designed for Substance Abuse Prevention Education. Purpose Prep's curriculum is scaffolded to progress through each grade level. The teachers will show the appropriate videos to the class and allow time for specific classroom discussion in between the videos. Students will be given the opportunity to write a reflection on the topic discussed. The teacher and support staff including school counselors and social workers will review the student reflections.

7: The School District of Osceola County is using Purpose Prep curriculum through Edgenuity platform, designed for Substance Abuse Prevention Education. Purpose Prep's curriculum is scaffolded to progress through each grade level. The teachers will show the appropriate videos to the class and allow time for specific classroom discussion in between the videos. Students will be given the opportunity to write a reflection on the topic discussed. The teacher and support staff including school counselors and social workers will review the student reflections.

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